**Religion** Objective--Students will learn that the Holy Spirit teaches us how to pray.

- **Blest Are We**--Chapter 16 p. 235-246. Please complete 1-2 pages a day so this chapter can be completed little by little throughout the week.
- Please click on one video each day and discuss with your child about the importance of the Holy Spirit in the lives of the Apostles and in our own lives.
- **What is the Holy Spirit?**  **God Sends the Holy Spirit**  **The Holy Spirit Comes**

**Reading** Objective--Students will build fluency, vocabulary and comprehension by reading many books on their 'just right' level at least 20 minutes a day.

- **Reading Street Anthology**  ‘Henry and Mudge’ p. 198-219. Students will listen to and practice reading the story each day. Click here to listen to the story on YouTube. Students can pause video to practice reading the story if you do not have the textbook.
  - Please have your children read the high frequency words and the words with the vowel digraph team 'oo' on pg. 195-6. Click here for a copy of the pages.
  - Please reread the story each day to practice fluency. Use SeeSaw app to record your child reading 3-4 pages on Wednesday and upload to SeeSaw.
  - On Friday, students will take the reading test for ‘Henry and Mudge’. Click here to print a copy of the test. Please take a picture of the test and send it to me on SeeSaw.

- **Kids A-Z website** (link found in Helpful Links tab). Students will read books in ‘My Assignment’ and in the ‘Level Up’ room.
  - Books in ‘My Assignment’ are books that I assign to each student on a weekly basis that are on their instructional level. This means that they will reread this book several times over the week and discuss the book with you. Please follow this plan for books in ‘My Assignment’.
- **Monday**—Listen to the story, practice reading book 1x and then read in the ‘Level Up’ room for at least 15 minutes.

- **Tuesday**—Talk to mom/dad about the main idea/important details in the story or discuss the characters, setting, problem and events of the story. Reread the story at least 2x and then read in the ‘Level Up’ room for at least 15 minutes.

- **Wednesday**—Reread the story and complete the comprehension quiz. Then read in the ‘Level Up’ room for at least 15 minutes.

- **Thursday**—Reread the story and answer one of these questions in his/her writing journal. At the top of the writing journal page, please have your child write the name of the story. Please take a picture of your child’s writing and send it to me on SeeSaw.
  - For an information book: What is the main idea of this story? What are three important details that are explained in this story about the main idea? **OR**
  - For a narrative/story book: Who are the characters and what is the setting of the story? What is the problem in the beginning of the story? How was the problem solved in the beginning, middle and end of the story?

- **Friday**—Finish above questions and then read in ‘Level Up’ room for at least 15 minutes.

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**Writing:** Objective: Students will write a story including characters, a setting, and events. Students will write in complete sentences with proper grammar and letter formation.

- This writing assignment will be explained at Tuesday’s Zoom meeting. A SeeSaw lesson video explaining this assignment will be posted after our meeting to be watched as needed.
- Click here for a copy of the Hamburger Paragraph Organizer to plan the first draft of the story.
- **Assignment:** Write a story about an adventure that Henry and Mudge have in their neighborhood. What are some things that they do? Where do they go? Who do they visit? Use as many adjectives (describing words) in your story as you can. Click here to print writing paper for the final draft of your story and the paper to draw the neighborhood map.
Social Studies Connection: Draw a map showing the places that Henry and Mudge visited on their adventure. Make sure to include a map key and a compass rose!

Take a picture of your writing/map and send it to me on SeeSaw!

**Phonics/Spelling:** Objective--Students will learn about the parts of words to support ability to read/spell words accurately.

- **Phonics and Spelling Practice Book**
  - Spelling words for this week are words that end with suffixes -ly and -ful.
  - Students will complete pages 93, 94, 95, 96 this week in the Phonics book to review spelling words. Click here to print Phonic book pages. Please upload pages to SeeSaw.
  - Optional: Spelling City--Please practice list entitled 'Suffixes -ly, -ful'. Students can practice with the games on the website.
  - On Friday, students will take a spelling test on the blank form. Click here to print the spelling test form. Please upload to SeeSaw.

- **Grammar and Writing Practice Book**
  - Objective: Students will be working on adjectives that compare with suffixes -er/-est.

- **Lexia**--Students will work on Lexia at least 15 minutes a day.

**Math:** Objective--Students will count collections of coins.

- **Monday:** Objective: Students will read and solve the story problems about the cost of items at a yard sale.
  - Students will watch the lesson video on SeeSaw.
  - Moby Max--at least 10 minutes

- **Tuesday:** Objective: Students will read and solve the story problems using their knowledge of the value of coins.
  - Students will watch the lesson video on SeeSaw.
  - Moby Max--at least 10 minutes
• Wednesday: Objective: Students will use their knowledge of coins to decide what items they can buy.
  ○ Students will watch the lesson video on SeeSaw.
  ○ Moby Max—at least 10 minutes
• Thursday: Objective: Students will continue building on his/her knowledge of counting coins.
  ○ Students will watch the lesson video on SeeSaw.
  ○ Moby Max—at least 10 minutes
• Friday: Objective: Students will complete the diagnostic checkpoint and end of unit test for Chapter 9.
  ○ Students will watch the lesson video on SeeSaw.
  ○ Moby Max—at least 10 minutes

**Science.** Objective: Students will find a container to reuse/recycle and plant some seeds.

• Students will watch the lesson video on SeeSaw of Mrs. Micari’s recycled container garden.
• Please click here to print directions and planning sheets for your recycled container garden.
• Please visit Mrs. Roy’s website for some fun Earth Day books, videos and activities!

**Social Studies.** Objective: Students will read, interpret and create simple maps.

• SeeSaw lesson video: Students will create a simple map of the neighborhood where Henry and Mudge had their adventure (map template is the third page of writing final draft pages above). All maps must have a map key and may have a compass rose. Click here for neighborhood map examples PDF.
• BrainPop Jr website: Students will complete assignments about ‘Reading Maps’ found on Student Dashboard after the child has logged in to the website (top menu bar).
• Epic! Books for Kids website: Students will read some books about maps on our classroom ‘Assignment’ page. You can also find the Epic! link on the ‘Helpful Links’ tab!